

	TOROS UNIVERSITY FACULTY OF ECONOMICS, ADMINISTRATIVE AND SOCIAL SCIENCES				
	2022-2023 ACADEMIC YEAR SPRING SEMESTER CURRICULUM FORM				
Department / Program	PSYCHOLOGY	Course Code	FLE 202		
		Course Title	ENGLISH IV		
		Semester	☐ Fall	☒ Spring	
		Course Type	☒ Compulsory	☐ Elective	
		Course Language	☐ Turkish	☒ English	
Grade	2nd Grade	Course Credits	Theoretical 3	Practical 0	ECTS 5
Instructor	Title, Name-Last Name		Öğr. Gör. Özgür B. Sandal		
	Contact Information		ozgur.sandal@toros.edu.tr		
Information about Course	This is a theoretical course with 3 hours per week. It will be online on lms.toros.edu.tr. The students can study and work on the course topics through the videos, related materials uploaded in the distance education system and online classes. Spring term grade will be the total of midterm exam (30%), projects (10%) and final exam (60%).				
WEEKLY COURSE CONTENTS					
Week	Topics			Teaching Methods and Techniques	
1. Week	Introductory Lesson, Explaining the Syllabus/ Unit 4- Social Psychology and the Individual			Synchronous	
2. Week	Unit 5- Social Psychology and Groups			Synchronous	
3. Week	Unit 6- Research and Experiments 1			Synchronous	
4. Week	Unit 7- Research and Experiments 2			Synchronous	
5. Week	Unit 8- Research and Experiments 3			Synchronous	
6. Week	Unit 9- Mental Disorders 1			Synchronous	
7. Week	Unit 10- Mental Disorders 2			Synchronous	
8. Week/ Midterm (Explanation)	Midterm (to be announced)* 30% of total Grade				
9. Week	Exam Feedback and worksheet			Synchronous	
10. Week	Unit 11- Mental Disorders 3			Synchronous	
11. Week	Unit 12- Mental Disorders 4			Synchronous	
12. Week	Unit 13- Treatment/ Homework 2			Synchronous	
13. Week	Unit 14- Applications / Unit 15 Career Options			Synchronous	
14. Week	Presentations			Synchronous	
15. Week	Final Exam (to be announced)* 60% of total Grade				
Final (Explanation)**	Final exam to be announced				
Make-Up (Explanation)	Make-up exam to be announced				
Select and explain in detail the teaching methods and techniques to be used in course.					
Synchronous	☐				
Asynchronous	☐				
Mixed (Synchronous + Asynchronous)	☐				
Face-to-Face	☒	Course topics will be dealt through coursebook, videos and materials. Detailed information related to teaching methods and techniques is stated in the weekly course contents.			
Other	☐				
Other explanations for the effective and efficient conduct of the course					
Attendance***	Synchronous attendance will be kept during online courses on the distance education system. Asynchronous studies will be followed by weekly homeworks.				
Course Resources	Psychology, Timothy Gilliland, PsyD Jenny Dooley, Express Publishing, 2017				
Auxiliary Resources					
Course Counseling	Consulting Management (Synchronous, Face-to-Face and others)				
	Consulting Topics		Date	Time	

*	The way of making the midterm (written exam, homework, quiz, report, presentation etc.) and the rate of contribution of these activities to success should be specified.
**	How the final exam will be done and the contribution rate to the success grade of the midterm exam (written exam, homework, quiz, report, presentation etc.) must be specified.
***	Attendance rate is 70%, Synchronous or synchronous video watching is 70%, Asynchronous attendance is not required.

TOROS UNIVERSITY FACULTY OF ECONOMICS, ADMINISTRATIVE AND SOCIAL SCIENCES						
2022-2023 ACADEMIC YEAR CURRICULUM FORM						
Department / Program	PSYCHOLOGY (%30 Eng)	Course Code	PSYC202			
		Course Title	SOCIAL PSYCHOLOGY II			
		Semester	☐ Fall	☒ Spring		
		Course Type	☒ Compulsory	☐ Elective		
		Course Language	☐ Turkish	☒ English		
Grade		Course Credits	Theoretical	Practical	ECTS	
			3	0	5	
Instructor	Title, Name-Last Name		Prof. Dr. Ünsal YETİM			
	Contact Information		unsal.yetim@toros.edu.tr			
Information about Course	The overarching goal of this class is to provide students with a working knowledge of social psychology and to stimulate an interest in ourselves, the world around us, and the connections between the two. This is a course about how we become who we are - how our personalities (or our selves) are shaped by others, the groups we belong to, the social structures around us, and our interactions as social beings. However, interaction is a process between entities, a two-way street. Hence, it is not only about how the world around us shapes who we are, but also a course about how we shape the groups that we belong to and the social structures around us.					
WEEKLY COURSE CONTENTS						
Week	Topics			Teaching Methods and Techniques		
1. Week	Social Influence What Paths Lead to Persuasion?			Synchronous		
2. Week	Social Influence Extreme Persuasion: How Do Cults Indoctrinate?			Synchronous		
3. Week	Social Influence How Can Persuasion Be Resisted?			Synchronous		
4. Week	What Is Conformity?			Synchronous		
5. Week	What Predicts Conformity?			Synchronous		
6. Week	Do We Ever Want To Be Different?			Synchronous		
7. Week	Social Influence and Conformity Summing Up			Synchronous		
Midterm (Explanation)*	Test (40%)					
8. Week	Group Influence What Is a Group?			Synchronous		
9. Week	Group Influence Social Facilitation: How Are We Affected by the Presence of Others?			Synchronous		
10. Week	Group Influence Deindividuation: When Do People Lose Their Sense of Self in Groups?			Synchronous		
11. Week	Group Influence Group Polarization: Do Groups Intensify Our Opinions?			Synchronous		
12. Week	Group Influence Groupthink: Do Groups Hinder or Assist Good Decisions?			Synchronous		
13. Week	Group Influence Leadership: How Do Leaders Shape the Group's Actions?			Synchronous		
14. Week	Group Influence Summing Up			Synchronous		
Final (Explanation)**	Test (60%)					
Make-Up (Explanation)	Test (60%)					
Select and explain in detail the teaching methods and techniques to be used in course.						
Synchronous	☒					
Asynchronous	☐					
Face to Face and Synchronous	☐					
Face-to-Face	☐					
Other	☐					
Other explanations for the effective and efficient conduct of the course						
Attendance***	70%					
Course Resources	Myers, D. G. (2016). Myers, David G. Social psychology.					
Auxiliary Resources	Myers, D. G., & Akfırat, S. (2015). Sosyal psikoloji. Nobel Yayınları.					
Course Counseling	Consulting Management (Synchronous, Face-to-Face and others)			Consulting management will be carried out online		
	Consulting Topics			Date	Time	

	TOROS UNIVERSITY FACULTY OF ECONOMICS, ADMINISTRATIVE AND SOCIAL SCIENCES					
	2022-2023 ACADEMIC YEAR CURRICULUM FORM					
Department / Program	PSİKOLOJİ BÖLÜMÜ	Course Code	PSY212			
		Course Title	THEORIES OF PERSONALITY			
		Semester	☐ Fall	☒ Spring		
		Course Type	☒ Compulsory	☐ Elective		
		Course Language	☐ Turkish	☒ English		
Grade	2nd Grade	Course Credits	Theoretical	Practical	ECTS	
			3	0	5	
Instructor	Unvanı, Adı-Soyadı	Ass. Prof.Dr. F.SEMA BENİ				
	İletişim Bilgileri	sema.qurkan@toros.edu.tr				
Information about Course	This course is intended to provide students an overview of theories of personality.					
WEEKLY COURSE CONTENTS						
Week	Topics				Teaching Methods and Techniques	
1. Week	Lesson plan, content, expected work from students, recommended books etc.				Synchronous- lms.toros.edu.tr	
2. Week	Behavioristic Perspectives				Synchronous- lms.toros.edu.tr	
3. Week	Behavioristic Perspectives cntd.				Synchronous- lms.toros.edu.tr	
4. Week	Cognitive Perspectives personality				Synchronous- lms.toros.edu.tr	
5. Week	Cognitive Perspectives cntd.				Synchronous- lms.toros.edu.tr	
6. Week	Cognitive Perspectives cntd. therapies				Synchronous- lms.toros.edu.tr	
7. Week	Trait Perspectives				Synchronous- lms.toros.edu.tr	
Midterm (Explanation)*	Test+Open Ended Question-Calculated as %40					
8. Week	Trait Perspectives cntd.				Synchronous- lms.toros.edu.tr	
9. Week	Humanistic Perspectives				Synchronous- lms.toros.edu.tr	
10. Week	Humanistic Perspectives cnt.				Synchronous- lms.toros.edu.tr	
11. Week	Existential Perspectives				Synchronous- lms.toros.edu.tr	
12. Week	Existential Perspectives				Synchronous- lms.toros.edu.tr	
13. Week	Personality Types and Personality Evaluation				Synchronous- lms.toros.edu.tr	
14. Week	Evaluation				Synchronous- lms.toros.edu.tr	
Final (Explanation)**	Test+Open Ended Question-Calculated as %60					
Make-Up (Explanation)	Test+Open Ended Question-Calculated as %60					
Select and explain in detail the teaching methods and techniques to be used in course.						
Synchronous	☐					
Asynchronous	☐					
Mixed (Synchronous + Asynchronous)	☒					
Face-to-Face	☐					
Other	☐					
Other explanations for the effective and efficient conduct of the course						
Attendance***	70% attendance requirement in the synchronous time					
Course Resources	Course notes and course slides					
Auxiliary Resources						
Course Counseling	Supervision (Synchronous, Face-to-Face and others))			All questions and remarks are received in online class		
	Consulting Topics			Date	Time	

	TOROS ÜNİVERSİTESİ İKTİSADİ İDARİ VE SOSYAL BİLİMLER FAKÜLTESİ					
	2022-2023 EĞİTİM-ÖĞRETİM YILI DERS İZLENCE FORMU					
Bölüm/Programı	PSİKOLOJİ BÖLÜMÜ	Dersin Kodu	PSY216			
		Dersin Adı	Deneyssel Psikoloji: Bilişsel Süreçler			
		Yarıyıl	☐ Güz	☒ Bahar		
		Dersin Türü	☒ Zorunlu	☐ Seçmeli		
		Dersin Anlatıldığı Dil	☒ Türkçe	☐ İngilizce		
Sınıf	2. Sınıf	Dersin Kredi Bilgileri	Teori	Uygulama	AKTS	
			3	0	6	
Dersin Sorumlusu	Unvanı, Adı-Soyadı		Öğr. Gör. Demet BUYURGAN			
	İletişim Bilgileri		demet.buyurgan@toros.edu.tr			
Ders Hakkında Bilgi	Bilişsel psikolojinin tarihsel gelişimi, alanda yapılan ilk deneyler, zihin kavramının incelenmesi, bellek, gündelik bellek kavramı, Bilgi, Nesneler kategorilere nasıl yerleştirilir? Kavramaların Ağlarda Tasarınlanması, Nöronlar: Sinir Sisteminin Yapı taşları Kategoriler ve Beyin, İmgeleme ve Beyin, belleği iyileştirmek için İmgelemenin Kullanılması, Dil Nedir? Sözcükleri ve cümleleri anlamak, dili üretmek, Düşünme Problem Çözme, Problem Çözme Üzerine Çağdaş Araştırmalar, Problem Çözmede Analojilerden Yararlanma, Uzmanlar Problemleri Nasıl Çözer, Düşünme Akıl Yürütme ve Kararlar					
HAFTALIK AYRINTILI DERS İÇERİĞİ						
Hafta	Konular			Öğretim Yöntem ve Teknikleri		
1. Hafta	Dersin tanıtımı ve giriş; Bilişsel Psikoloji, Zihnin İncelenmesi, araştırmalar			Senkron+Asenkron		
2. Hafta	Bilgi İşleme Kuramı			Senkron+Asenkron		
3. Hafta	Belelik			Senkron+Asenkron		
4. Hafta	Bellek			Senkron+Asenkron		
5. Hafta	Dikkat			Senkron+Asenkron		
6. Hafta	Flash Bellek			Senkron+Asenkron		
7. Hafta	Gündelik Bellek			Senkron+Asenkron		
Ara Sınav (Açıklama)*	Yüz yüze-Test+KlasikSınav (40%)					
8. Hafta	Düşünme Problem Çözme, Problem Çözme Üzerine Çağdaş Araştırmalar			Senkron+Asenkron		
9. Hafta	Düşünme Problem Çözme, Problem Çözme Üzerine Çağdaş Araştırmalar			Senkron+Asenkron		
10. Hafta	Bilgi; Kavramaların Ağlarda Tasarınlanması, Kategoriler ve Beyin			Senkron+Asenkron		
11. Hafta	Kategoriler ve Beyin			Senkron+Asenkron		
12. Hafta	İmgeleme ve Beyin, belleği iyileştirmek için İmgelemenin Kullanılması			Senkron+Asenkron		
13. Hafta	Belleği iyileştirmek için İmgelemenin Kullanılması			Senkron+Asenkron		
14. Hafta	Genel Tekrar			Senkron+Asenkron		
Final (açıklama)**	Test+Açık Uçlu Sınav (60%)					
Bütünleme (açıklama)	Test+Açık Uçlu Sınav (60%)					
Dersin verilmesinde kullanılacak öğretim yöntem ve teknikleri detaylı bir şekilde açıklayınız.						
Senkron (eş Zamanlı)	☒					
Asekron (Eş zamanlı olmayan)	☒					
Karma Eğitim (yüz yüze + senkron)	☐					
Yüz yüze	☐					
Diğer	☐					
Dersin etkin ve verimli bir şekilde yürütülmesi için diğer açıklamalar						
Derse Devam***	Yüz yüze veya Senkron veya Asekron ders izlenmesinde % 70 devam zorunluluğu bulunmaktadır***					
Dersin Kaynakları	Goldstein, E.B. (2013). İstanbul: Kaknüs Yayınları					
Yardımcı Kaynaklar	J. Elliss , Öğrenme Psikolojisi, Nobel Akademik Yayıncılık					
Ders Danışmanlığı	Danışmanlık yönetimi		Senkron eğitimlerde soru-cevap şeklinde yapılacaktır			
	Danışmanlık Konuları			Tarih	Saat	

	TOROS UNIVERSITY FACULTY OF ECONOMICS, ADMINISTRATIVE AND SOCIAL SCIENCES					
	2022-2023 ACADEMIC YEAR CURRICULUM FORM					
Department / Program	PSYCHOLOGY	Course Code	PSY218			
		Course Title	DEVELOPMENTAL PSYCHOLOGY II: SCHOOL AGE AND ADOLESCENCE			
		Semester	☐ Fall	☒ Spring		
		Course Type	☒ Compulsory	☐ Elective		
		Course Language	☐ Turkish	☒ English		
Grade	2nd Grade	Course Credits	Theoretical	Practical	ECTS	
			3	0	5	
Instructor	Title, Name-Last Name		Prof. Dr. Banu YAZGAN İNANÇ			
	Contact Information		banuyazgan.inanc@toros.edu.tr			
Information about Course	Course aims to provide students with a comprehensive introduction to developmental psychology and to the scientific study of development. It is intended that this course may serve as a foundation for future courses in Developmental Psychology. Thus, a broad range of topics will be covered and no one topic will be covered in depth. We will cover the major domains of development -biological, cognitive, social, and emotional development - from the adolescence period chronologically, covering each age of the child in turn. Emphasis will be on discovering the many different biological and experiential factors that influence behavior and its development.					
WEEKLY COURSE CONTENTS						
Week	Topics			Teaching Methods and Techniques		
1. Week	Middle Age and Adolescence: Introduction 1			Synchronous		
2. Week	Development of Intelligence Tests			Synchronous		
3. Week	Middle Childhood: Socioemotional Development			Synchronous		
4. Week	Academic Skills			Synchronous		
5. Week	Adolescence: Physical and Cognitive Development			Synchronous		
6. Week	Adolescence: Identity and Self-Esteem Development			Synchronous		
7. Week	Adolescence: Autonomy and Attachment			Synchronous		
Midterm (Explanation)*	Test (40%)					
8. Week	Adolescence: Autonomy and Attachment			Synchronous		
9. Week	Student Presentations			Synchronous		
10. Week	Student Presentations			Synchronous		
11. Week	Student Presentations			Synchronous		
12. Week	Student Presentations			Synchronous		
13. Week	Student Presentations			Synchronous		
14. Week	Student Presentations			Synchronous		
Final (Explanation)**	30% Student Presentation (homework) + Test (30%)					
Make-Up (Explanation)	Test (60%)					
Select and explain in detail the teaching methods and techniques to be used in course.						
Synchronous	☒					
Asynchronous	☐					
Face to Face and Synchronous	☐					
Face-to-Face	☐					
Other	☐					
Other explanations for the effective and efficient conduct of the course						
Attendance***	There is 70% attendance requirement in the synchronous course.					
Course Resources	Steinberg, L. D., & Çok, F. (2007). Ergenlik. İmge Kitabevi Yayınları.					
Auxiliary Resources						
Course Counseling	Consulting Management (Synchronous, Face-to-Face and others)		Consulting management will be carried out face to face			
	Consulting Topics			Date	Time	

	TOROS ÜNİVERSİTESİ İKTİSADİ, İDARİ ve SOSYAL BİLİMLER FAKÜLTESİ					
	2022-2023 EĞİTİM-ÖĞRETİM YILI DERS İZLENCE FORMU					
Bölüm/Programı	PSİKOLOJİ (30% İNGİLİZCE)	Dersin Kodu	PSY222			
		Dersin Adı	FİZYOLOJİK PSİKOLOJİ			
		Yarıyıl	☐	Güz	☒	Bahar
		Dersin Türü	☐	Zorunlu	☒	Seçmeli
		Dersin Anlatıldığı Dil	☐	Türkçe	☐	İngilizce
Sınıf	2.Sınıf	Dersin Kredi Bilgileri	Teori	Uygulama	AKTS	
			3	0	5	
Dersin Sorumlusu			Arş. Gör. Dr. Petek BİLİM			
	İletişim Bilgisi		petek.bilim@toros.edu.tr			
Ders Hakkında Bilgi	Davranışın fizyolojik temellerini tanıtmaya yönelik bir derstir.					
HAFTALIK AYRINTILI DERS İÇERİĞİ						
Hafta	Konular			Öğretim Yöntem ve Teknikleri		
1. Hafta	Sinir Sistemi - Genel Bakış			Eş zamanlı - LMS		
2. Hafta	Sinaptik İletim			Eş zamanlı - LMS		
3. Hafta	Nörotransmitterler			Eş zamanlı - LMS		
4. Hafta	Limbik Sistem ve Duygular			Eş zamanlı - LMS		
5. Hafta	Algı			Eş zamanlı - LMS		
6. Hafta	Algı			Eş zamanlı - LMS		
7. Hafta	Bilinç ve Dikkat			Eş zamanlı - LMS		
Ara Sınav (Açıklama)*	Test %40					
9. Hafta	Öğrenme			Eş zamanlı - LMS		
10. Hafta	Stres Yanıtı			Eş zamanlı - LMS		
11. Hafta	Beyin ve Cinsiyet			Eş zamanlı - LMS		
12. Hafta	Biyolojik Ritimler			Eş zamanlı - LMS		
13. Hafta	Epigenetik ve Nörogenetik			Eş zamanlı - LMS		
14. Hafta	Genel Özet			Eş zamanlı - LMS		
Final (Açıklama)**	Test %60					
Bütünleme (Açıklama)	Test %60					
Dersin verilmesinde kullanılacak öğretim yöntem ve teknikleri detaylı bir şekilde açıklayınız.						
Senkron (Eş zamanlı)	☒					
Asenkron (Eş zamanlı olmayan)	☐					
Karma Eğitim (yüzyüze + Asenkron)	☐					
Yüz yüze	☐					
Diğer	☐					
Dersin etkin ve verimli bir şekilde yürütülmesi için diğer açıklamalar						
Devam***	70%					
Dersin Kaynakları	1- Carlson, N. R. (2011). Fizyolojik psikoloji davranışın nörolojik temelleri. Nobel Akademik Yayıncılık. 2- Kandel, E. R., Schwartz, J. H., Jessell, T. M., Siegelbaum, S., Hudspeth, A. J., & Mack, S. (Eds.). (2000). Principles of neural science (Vol. 4, pp. 1227-1246). New York: McGraw-hill.					
Yardımcı Kaynaklar						
Ders Danışmanlığı	Danışmanlık yönetimi		e-mail aracılığıyla sağlanacaktır.			
	Danışmanlık Konuları			Tarih	Saat	